

# NURSERY

EARLY YEARS

## AUTUMN TERM LEARNING

### Physical Development

The children will be **developing 'strong' bodies** as they play outdoors every day. They will be able to climb, balance, run, jump and explore catching and throwing objects.

The children will also be **developing strong hands** and fingers by using lots of equipment to thread, twist, fasten and manipulate. They will enjoy shaping playdough by prodding, pressing and squeezing.

There are so many **tools** that the children will **learn to handle with control** such as: paintbrushes, scissors, glue sticks, pens and pencils.

### Personal Social Emotional Development

We will be helping the children to **settle** into their new **daily routines** and to help them learn to **play alongside other children** in their class. We will help them recognise how we can be **healthy and happy**. We will help children **learn to dress** independently to put on their own coat, paint apron and wellies.

### Communication & Language

Through playing and interaction children will **learn many new words** to help them name, describe and explain. They will develop good listening skills and turn take in conversation. At all times children will be encouraged to **speak in meaningful sentences** of up to 4 or 6 words

**Stories will be read every day to help children learn about their world and to introduce new vocabulary.**

### Understanding the World

Playing outdoors daily will help children to **feel the weather** and learn words to **describe** it. We will **choose appropriate clothing** to wear that will protect us from the **daily weather** such as rain or cold.

We will help children to **respond to questions** about '**what**' they are doing, '**why**' something is happening or '**how**' they can change something. Our weekly gardening will support this.

When the children play with toys such as the **farm, dinosaurs, car garage** and **train track** they will **develop their vocabulary** to talk about what is in **our world now**.

We will listen to children **share personal experiences** that they have with their **families** and begin to **understand** similarities and differences.

### Creative Development

The children **can make pictures every day** using lots of **different materials**. They will be introduced to the **paint station** and begin exploring different ways of creating pictures.

Children will **talk about colour** and begin to think about their **colour choices**. 'What colours will we need to make a tree?' or 'What colours will we need to show the colour of your skin?' The children will also be introduced to shape and begin to learn how we can draw & make shapes with pens, pencils and paint. We will be focusing on painting faces.

From **listening to stories** and from **imitating the grown-ups** the children can **dress up in clothing** and pretend to take on the role of a doctor, a pirate, a princess, a dad or a superhero. This is another chance to use new words in play and use their imagination to make up stories.

### Mathematics

Children will learn that **numbers are all around us** in our world. We will **count our friends** each day as well as the fruit during snack time. We will begin to understand concepts such as 'more' or 'less' or 'fewer'

We will **talk about** what we do during the **parts of the school day** using photographs and understand what comes **next** or **before**.

We will sing number songs that use the numerals 1 – 5 and be able to **show** these amounts **using our fingers**.

We will be introduced to dominoes and play games with dice so that we **quickly recognise amounts 1,2 and 3**.

## Literacy

**Hearing stories** and joining in with the singing of **nursery rhymes** will take place every day. This will help children to develop their concentration and memory as they begin to recall and remember key parts. **Conversations about stories** through story bags will help children begin to **talk about** what they can see in the pictures and **use new and exciting words**.

Here are some of the stories that they will learn to enjoy during the first term. Including stories from our 'Little Wandle phonics scheme'.



Children in nursery will begin to recognise their name and may even begin to **write** some letters within their name. If you are supporting your children at home, please only use capitals for the very first letter.

Nursery children develop their listening skills through the many activities taken from our Little Wandle Phonics scheme: Foundations for Phonics



Hickory, Dickory, Dock



Humpty Dumpty



Incy Wincy Spider